

EQUITY AT THE CENTER:

*All Roads Lead To Completion
And Student Success*

CONVOCATION FALL 2023

TUESDAY, AUGUST 15, 2023

HOSTED BY SANTA ANA COLLEGE PRESIDENT

DR. ANNEBELLE NERY



SANTA ANA
COLLEGE

Dr. Annebelle Nery

President



Santa Ana College



Commencement Highlight 2023 Video



Land Acknowledgement



Distinguished Guests





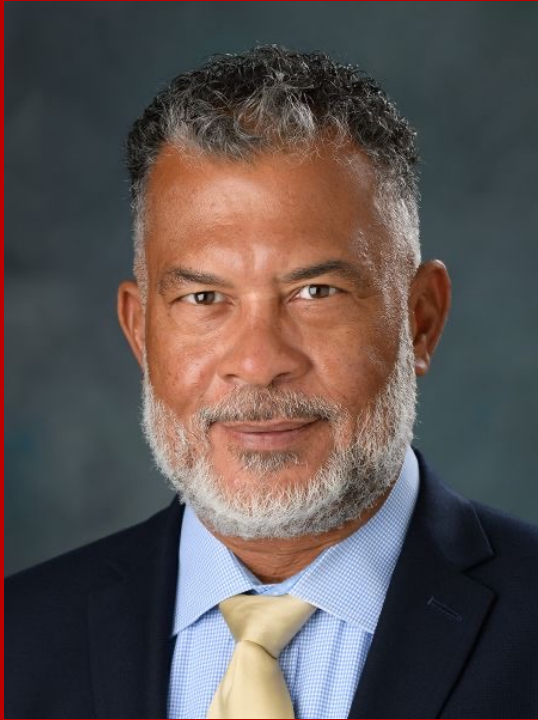
Marvin Martinez

Chancellor



Rancho Santiago Community
College District





David Crockett

Board of Trustees

President

—◆◆◆—

Rancho Santiago Community
College District





Morrie Barembaum

FARSCCD

President

—◆◆◆—

Rancho Santiago Community
College District





Claire Coyne
Academic Senate
President

Santa Ana College





Tyler Johnson
CSEA Chapter 579
President

Santa Ana College





Raven Cantoran

ASG President

Santa Ana College



This Week's Agenda

PD FLEX WEEK August 14-18, 2023

Monday
August 14

- SAC Day & Workshops

Tuesday
August 15

- Convocation at 10 a.m. in Phillips Hall, Breakout Lunch, Success Team Summit & Workshops to follow

Wednesday
August 16

- Senate Retreat Including Lunch, & Workshops

Thursday
August 17

- SAC Division & Dept. Meetings

Friday
August 18

- More Workshops!



Office of the President



Dr. Annebelle Nery
President



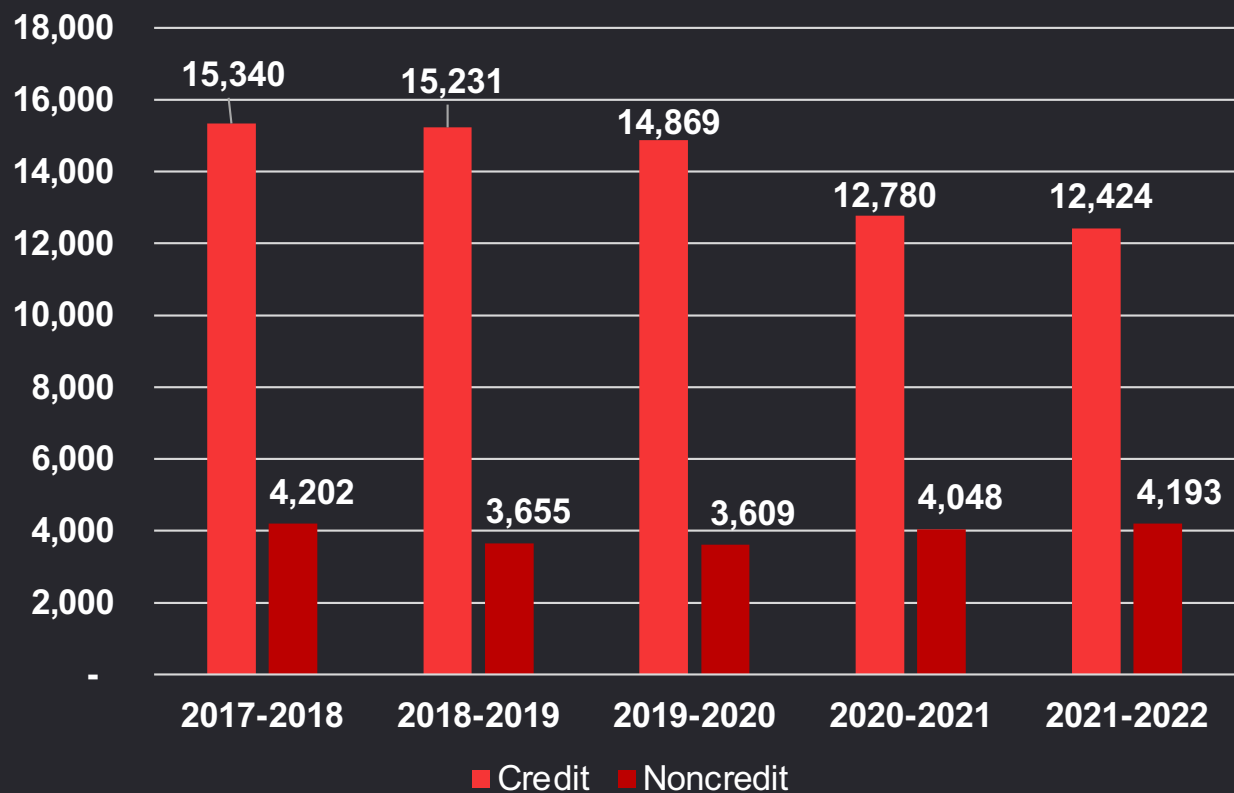
Where We Were



SANTA ANA COLLEGE

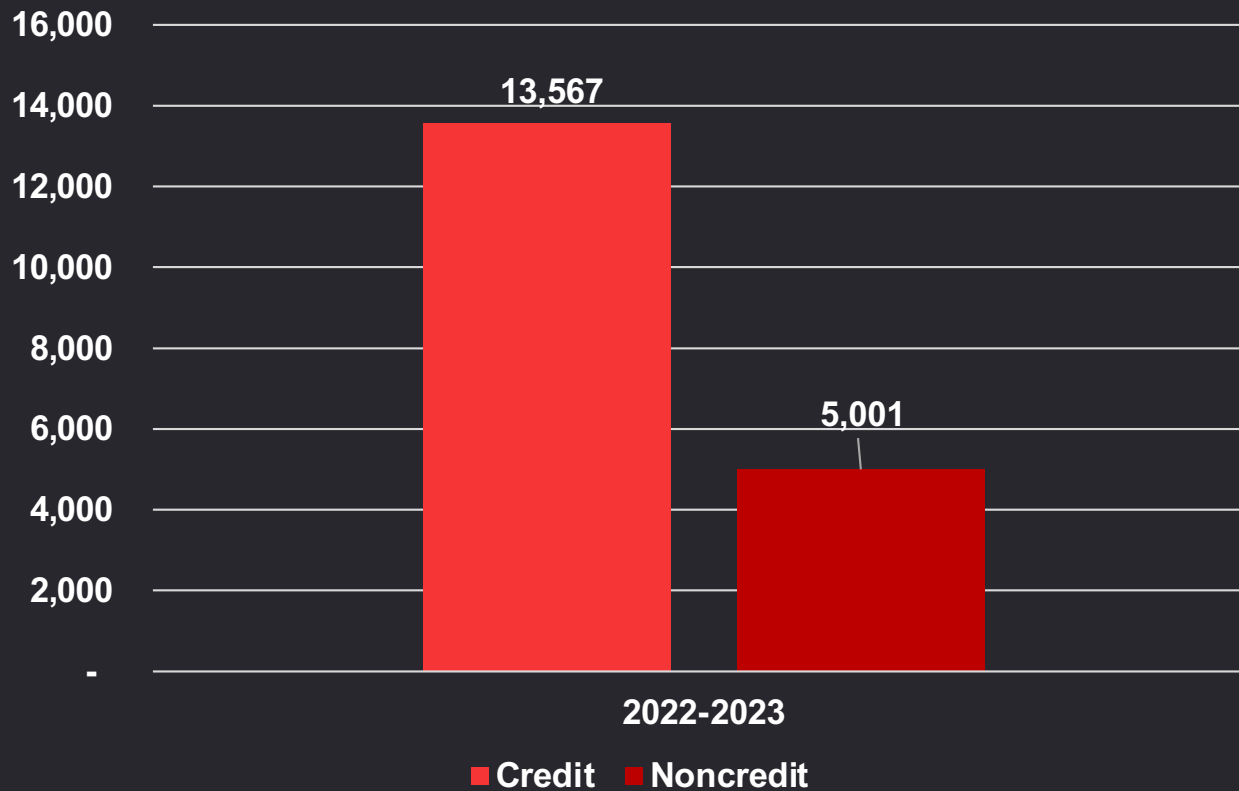
Credit & Noncredit FTES 2017-2022

(Pre-COVID & During COVID)



SANTA ANA COLLEGE

Credit & Noncredit FTES 2022-2023 (Post-COVID)



SANTA ANA COLLEGE

General Fund Dollars Earned from 2022-2023

Available Starting 2023-2024

Growth	\$7,257,601
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Return of early retirement	\$4,373,761
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Total of \$11,631,362



Vision for Success (2017) 5 years (2017-2022)

Vision for Success Goals

Increase completion of degrees, credentials, certificates, and job-specific skill sets by **20%** by 2022

Increase transfers to UC and CSU by **35%** by 2022

Governor's Roadmap(2022) 5 years (2022-2027)

The Governor's CCC Roadmap

- Increase the percentage of students earning degrees, certificates and specific skill sets for in-demand jobs by **20%** by 2026;
 - Increase the percentage of K-12 students who graduate with 12 or more college units through dual enrollment by **15%**;
 - Focus on establishing or expanding programs that address workforce needs in healthcare, climate response, education and early education
-
- Increase the number of transfers to the UC or CSU in proportion to enrollment growth in those systems; and
 - Annually publish, for all colleges, the 2-year associate degree graduation rate and the share of first-time students with sophomore standing when entering their second year, disaggregated for underrepresented and Pell students

Vision for Success Goals

Decrease the average number of units accumulated by associate's degree earners to **79 units** by 2022
(down from an average of 87 units in 2017)

Increase the number of exiting CTE students employed in their field of study to **76%** by 2022
(up from 60% in 2017)

Reduce equity gaps by **40%** across all the above measures by 2022, and fully close those gaps by 2027; including regional gaps

The Governor's CCC Roadmap

- Decrease the median units to completion by 15%, and establish systemwide stretch goals regarding the number of students completing or transferring within the minimum amount of time necessary;
- Establish a baseline for credit-for-prior-learning offerings and increase the offerings annually, and launch 10 new direct-assessment competency based education programs;
- Increase the percentage of completing students who earn a living wage by 15%; and
- Establish pathways in those fields from high school through university, including development of Associate Degree for Transfer and transfer pathways along with dual enrollment opportunities that ensure transfer of community college credits toward degree programs.
- Improve systemwide graduation rates, transfer rates, and time to completion among underrepresented and Pell students to meet the average of all students by 2026; and
- Close equity gaps in access to dual enrollment programs



**Where
We're
Going**

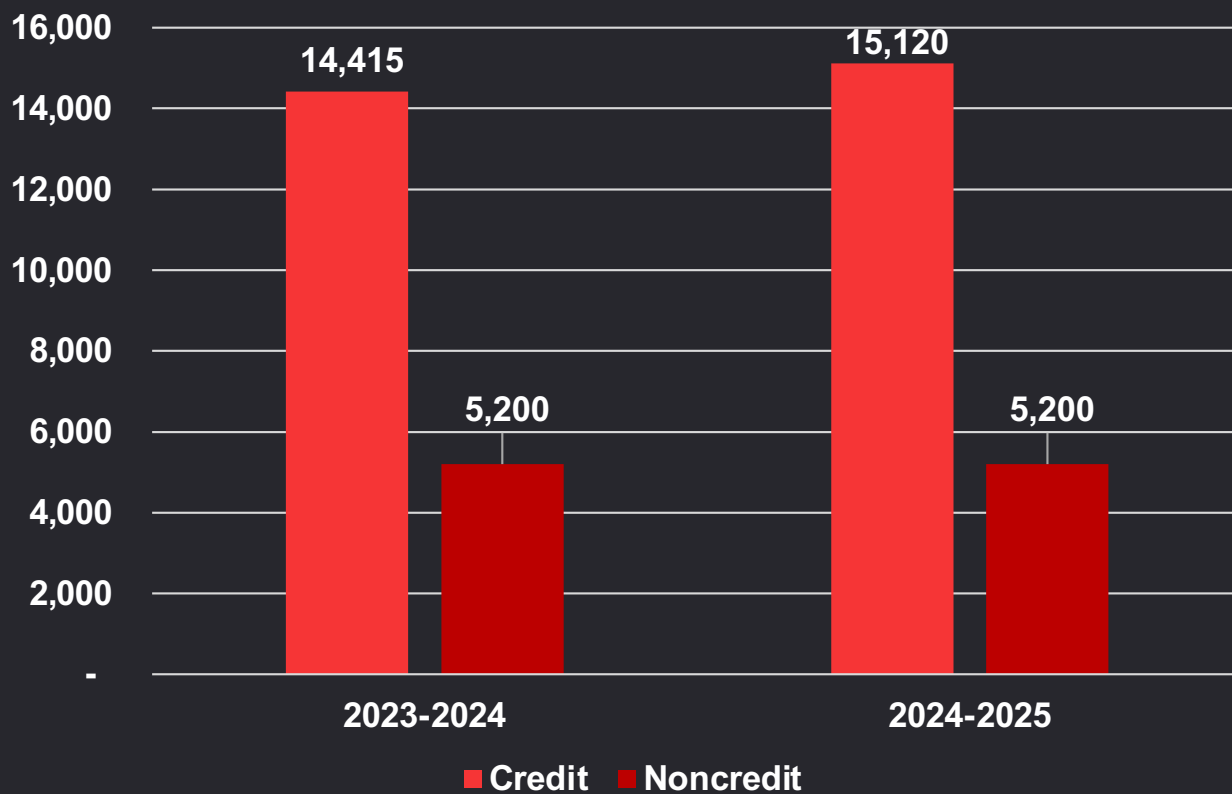


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Actual SAC Story

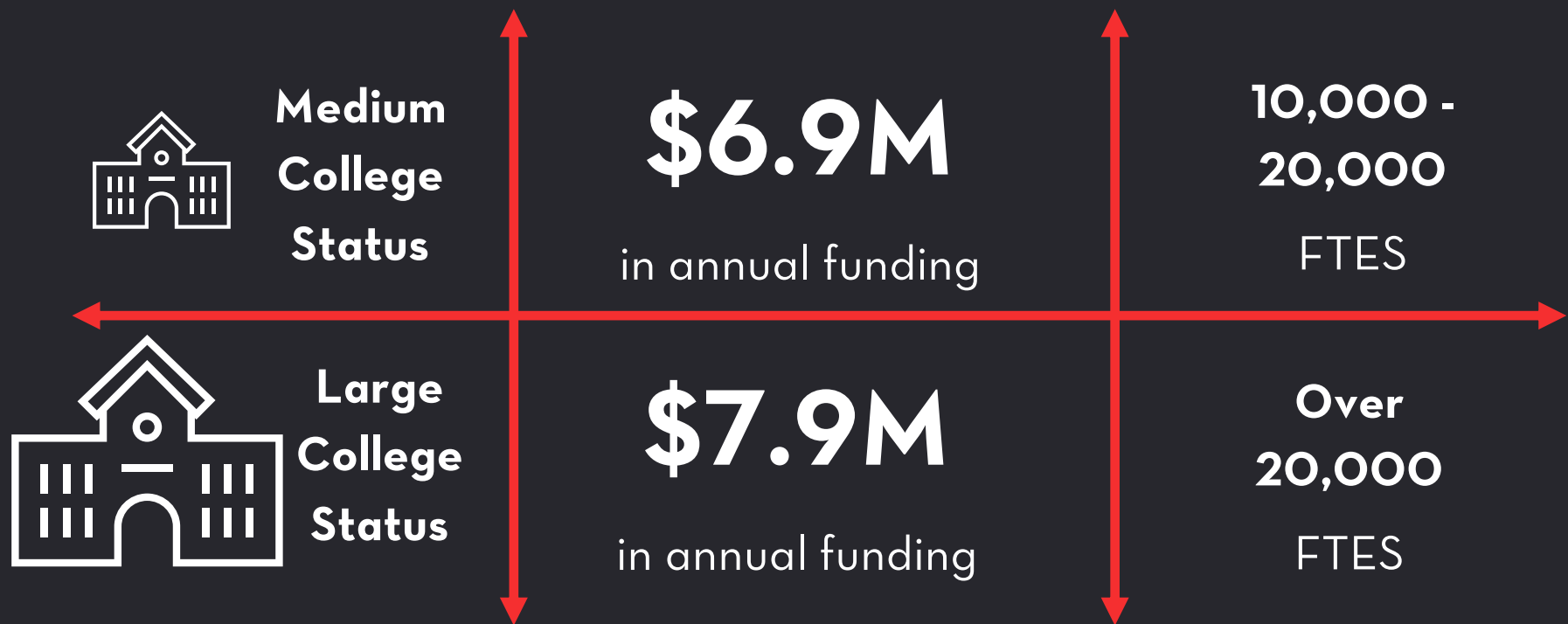


FTES Goals for 2023-2024 & 2024-2025



Get Back to 2017-2018 Credit FTES of 15,340

Get Back to *Large College Status*



About \$1M in Increased Annual Funding

Completion Agenda with Equity at the Center



ALIGNED RESOURCES & PROGRAMS TO PUT STUDENTS FIRST

THE WHY

Our Students and Communities



THE WHAT

Goals

- Increase Certificates and Degrees
- Increase Transfer to CSU and UC
- Decrease Units to Complete
- Increase Employment in Field of Study
- Close Equity Gaps
- Close Regional Achievement Gaps

THE HOW

Pillars

- Clarify the Path
- Enter the Path
- Stay on the Path
- Ensure Students are Learning

THE TOOLS

System Level Support

- Developmental Ed. Reform
- California Promise (AB 19)
- Associate Degrees for Transfer
- Regulatory Reform
- Student Centered Funding Formula
- Guided Pathways Allocations
- Student Equity and Achievement Program
- Student Success Metrics
- Vision Resource Center
- Investment in Staff and Faculty
- Regional Support Strategy
- Local Board Goals (AB 1809)


Program Alignment & Support

Fiscal Support

Policy Connections

2021-2024

EDUCATIONAL MASTER PLAN GOALS

- 
- A red graphic on the left side of the slide depicts a stylized building facade with several arched windows and doorways. The graphic is semi-transparent and serves as a background element for the list of goals.
1. Completion
 2. Transfer
 3. Unit Accumulation
 4. Workforce
 5. Equity

Four Pillars of Guided Pathways

1

Create clear curricular pathways to employment and further education.
(Clarify)



2

Help students choose and enter their pathway.
(Intake)



3

Help students stay on their path.
(Support)



4

Ensure that learning is happening with intentional outcomes.
(Learning)



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Vision 2030: A Roadmap for California Community Colleges

7-year. 2023-2030

Vision for Success (2017)
5-year plan. 2017 – 2022

Governor's Roadmap (2022)
5-year. 2022-2027

+

Equity in Access (taking learning opportunities to the learner)

Equity in Support – Systems Development, High tech/High touch, Direct aid to students, Basic needs through partnerships

Climate Action

Generative AI

Vision 2030 Framework



Vision 2030: A Roadmap for California Community Colleges

7-year. 2023-2030

Three Strategic Directions

Equitable Baccalaureate Attainment
*Transfer, CCC Baccalaureate,
High School students, Adult Learners*

Equitable Workforce & Economic Development
*High Road Training Partnerships in
Healthcare, Climate, STEM, Education*

Implications for the Future of Learning
*Innovation & Sustainability
Advanced Data Analytics and Generative AI*

Three Goals and Six Outcomes

Equity in Success:

1. Increase **completion** of a degree or certificate at a community college with equity.
2. Baccalaureate attainment: Increase in **baccalaureate** attainment with equity.
 - a) Increase transfer preparation
 - b) Increase community college baccalaureate
3. **Workforce:** Earning a living wage metric.

Equity in Access:

4. Increase with equity, **participation/enrollments** for dual enrollment, justice involved individuals, veterans, working adults, low-income adults.

Equity in Support:

5. Increase the number of **Pell grant** recipients and **CCPG** recipients.
6. **Reduce units** to Associate Degree for Transfer completion.



Student Centered Funding Formula



STUDENT CENTERED FUNDING FORMULA

SCFF



1



A base allocation, which largely reflects enrollment.

2



A supplemental allocation based on the numbers of students receiving a **College Promise Grant**, students receiving a **Pell Grant** and students covered by **AB 540**.

3



A student success allocation based on outcomes that include the number of students earning **associate degrees** and **credit certificates**, the number of students **transferring to four-year colleges and universities**, the number of students who **complete transfer-level math and English** within their first year, the number of students who complete nine or more **career education units** and the number of students who have attained the **regional living wage**.

SCFF Part 1: Base Allocation

Large College Status

by 2024-2025



Large
College
Status

\$7.9M

in annual funding

Over
20,000
FTES



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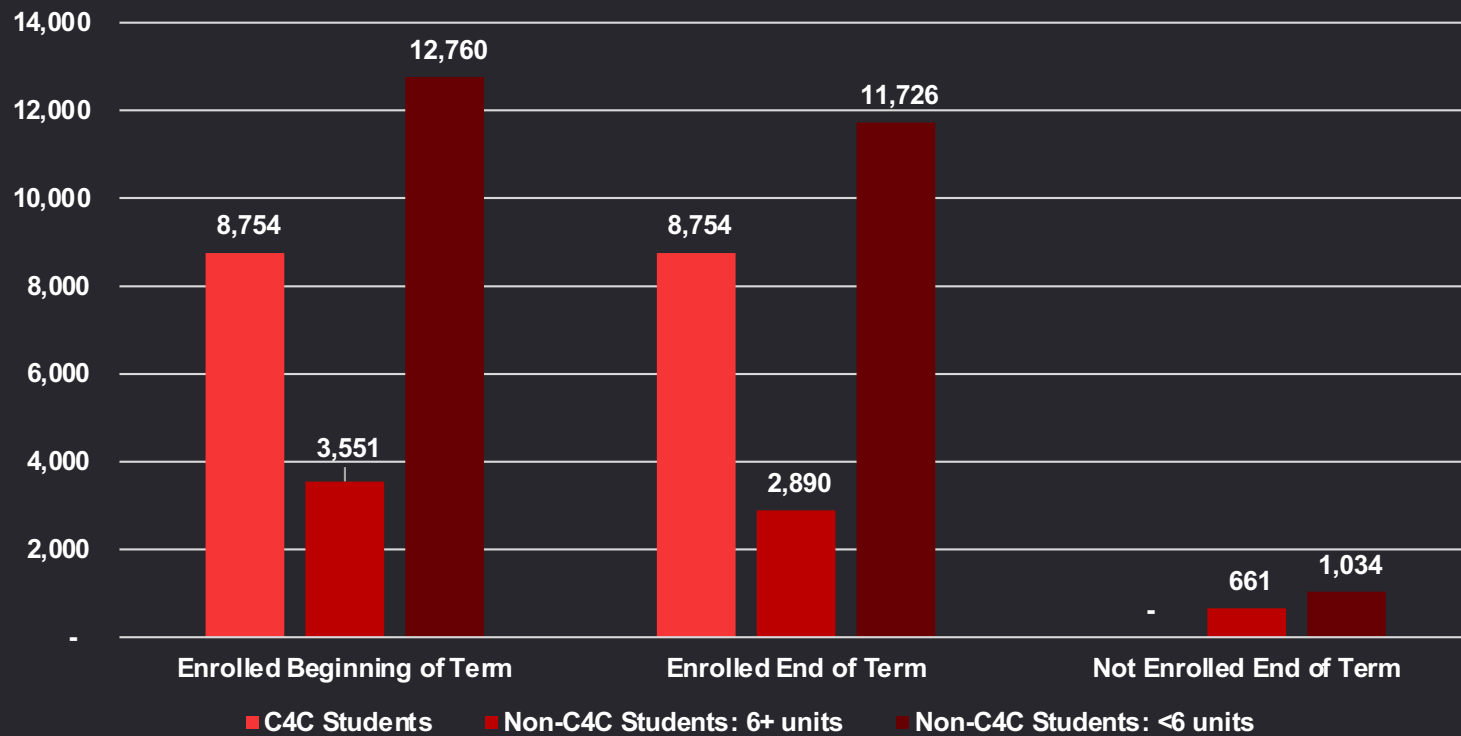
SCFF Part 2: Supplemental Allocation

- Cash for Credit
- Priority Pell
- Promise Program
- AB540
- Affinity Groups



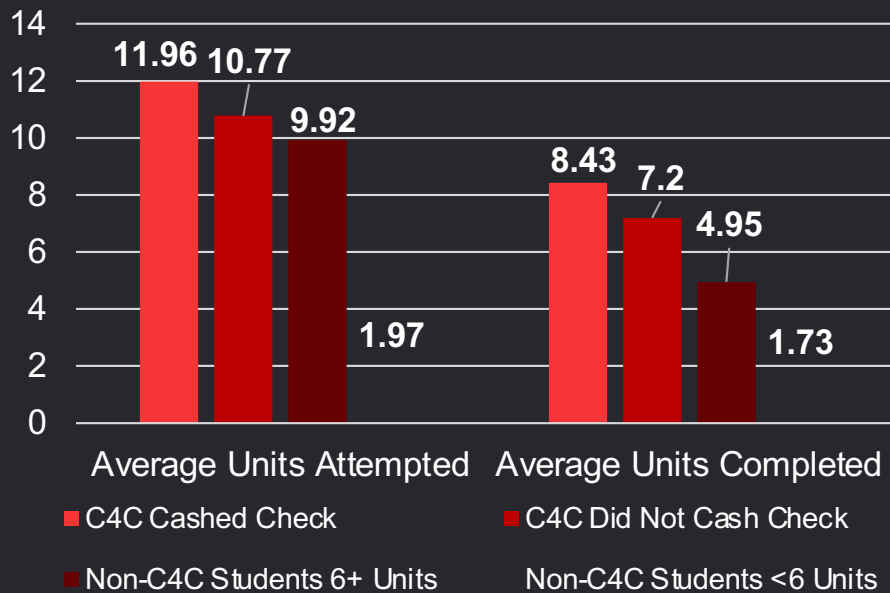
Cash for Credit (C4C)

Student Enrollment at End of Term by Student Type Fall 2022

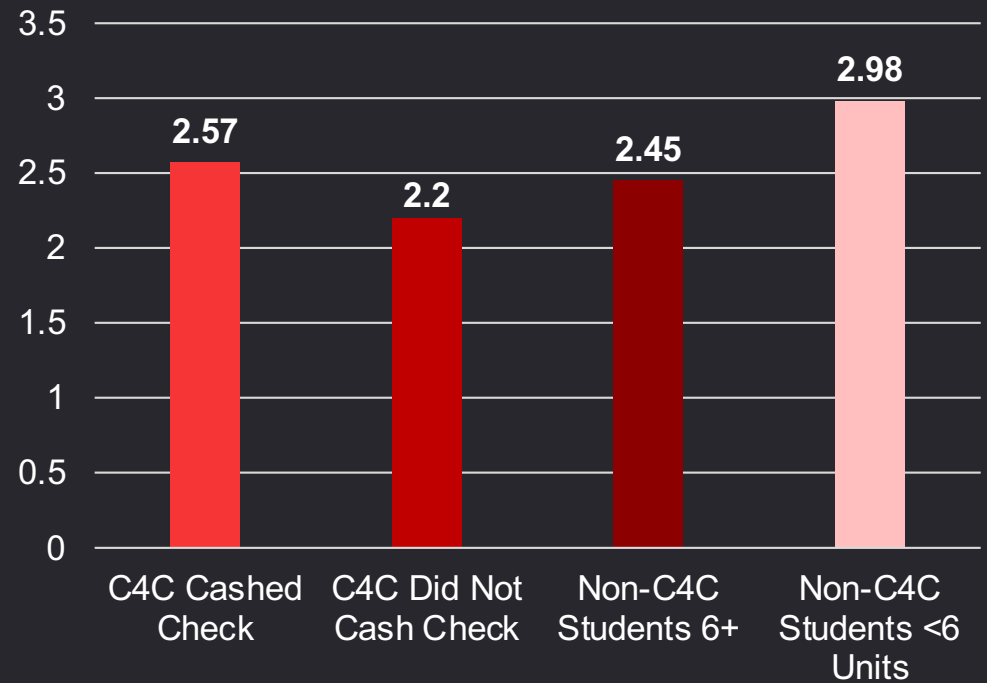


Cash for Credit (C4C) Continued

Average Units Attempted & Completed in Fall 2022



Average GPA Fall 2022



Pell Grants

Maximum Federal Pell Grant for 2023-2024 (July 1, 2023 through June 30, 2024) will be \$7,395, depending on eligibility.

Fsapartners.ed.gov

Amount a Student Receives Depends on:

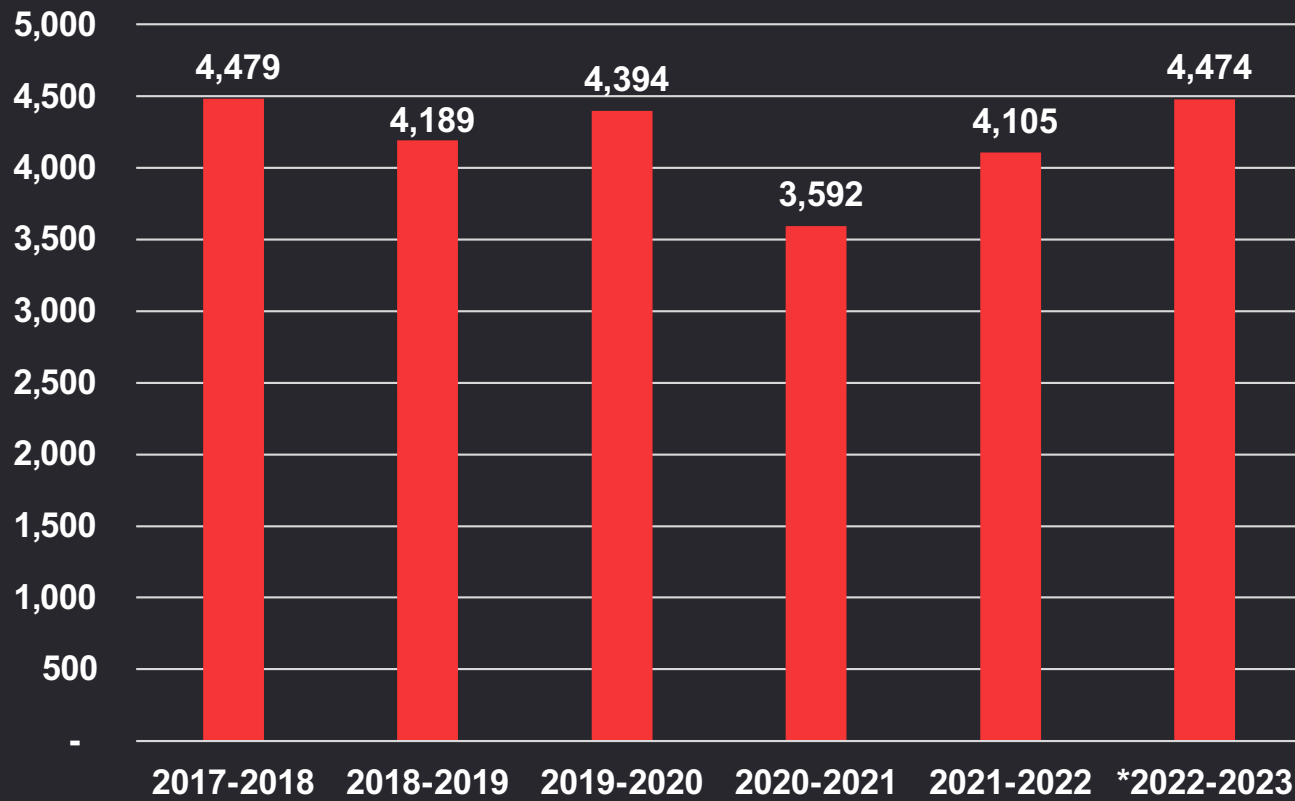
1. Financial Need
2. Cost of Attendance
3. Status as a Full-Time or Part-Time Student
4. Plans to Attend School for a Full Academic Year or Less

StudentAid.gov



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Pell Grants Student Data



**Incomplete student count as of 8/2/23*



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Promise Grant & Promise Program

FREE TUITION FOR FIRST-TIME FRESHMEN

The SAC Promise Program

**PROMISE GRANT
PAYS FOR ALL
TUITION AND FEES**

YOUR BENEFITS AS A SAC PROMISE SCHOLAR



Free Tuition

Cost of attendance for the Fall and Spring semesters are completely covered, up to 15 units!



Digital Dons Laptop Loan

Borrow a laptop for no charge



Bookstore Gift Cards

Receive a free gift card each semester upon completion of requirements



SAC Promise Center

Retreat to a dedicated study space just for program participants



Transfer Guarantees

Take advantage of guaranteed university admission with GPA eligibility



Counseling

Receive individualized academic advisement



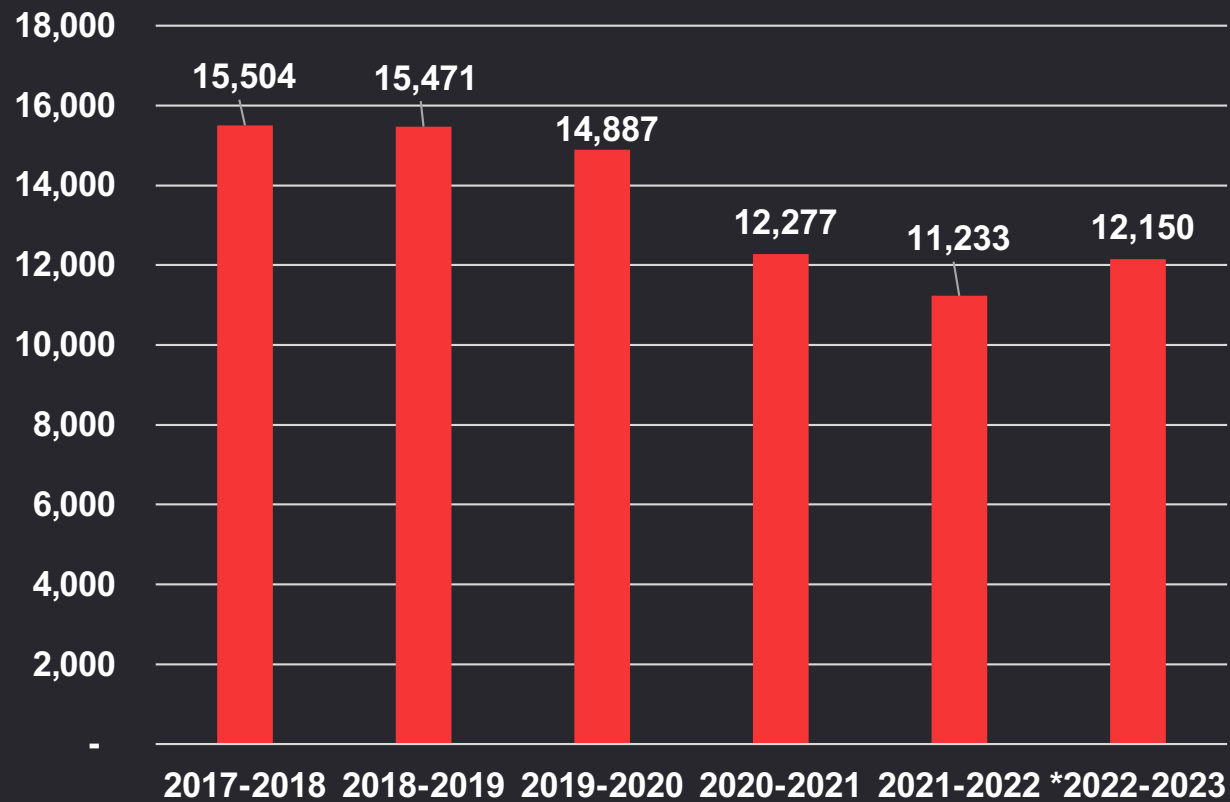
Book Loan Program

Borrow textbooks for the full semester (based on availability)



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Promise Program Student Data



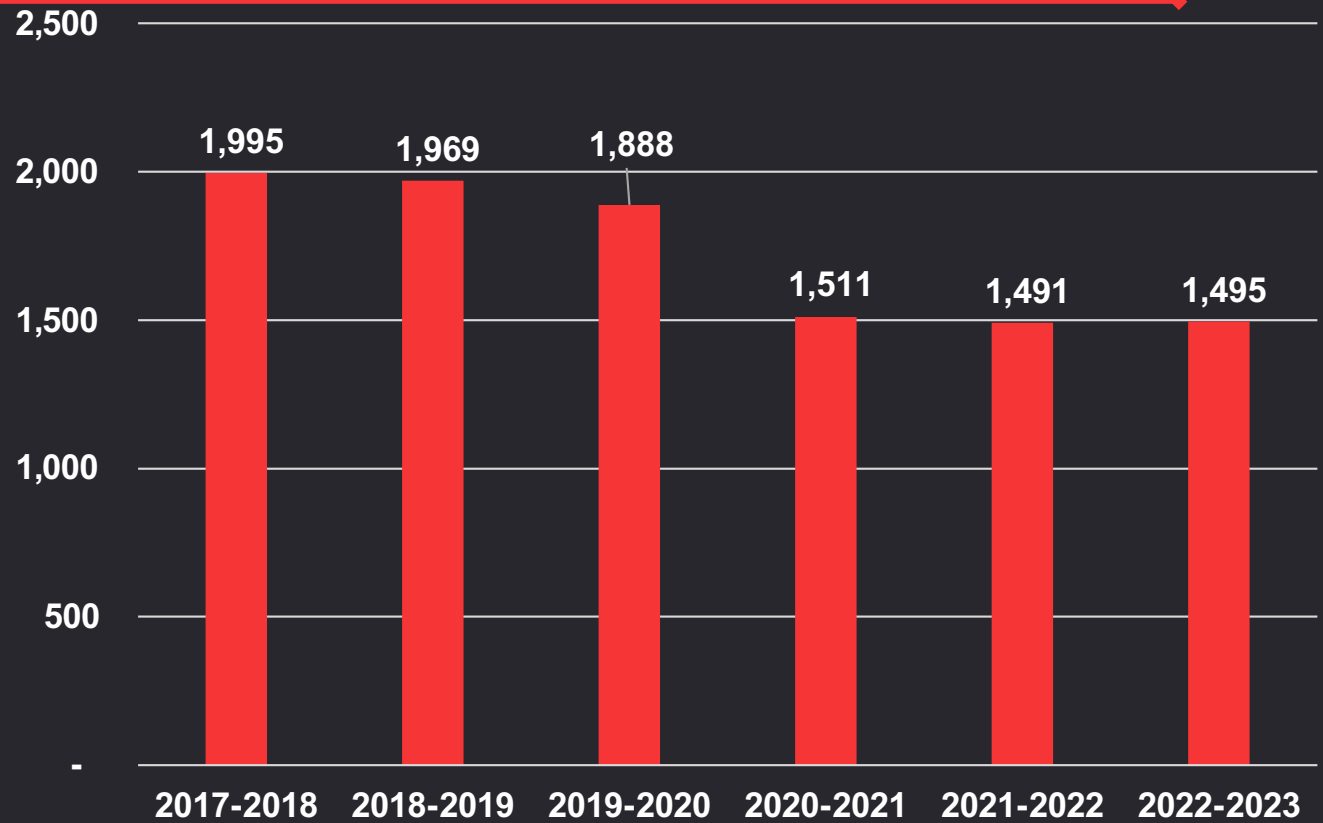
**Incomplete student count as of 8/2/23*



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AB540

 SAC
Supports
Our
Dreamers



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Affinity Centers Staffing



- Student Services Coordinator
- Counselor
- Three student workers



- Full Time Student Services Coordinator



- Full Time Student Services Coordinator

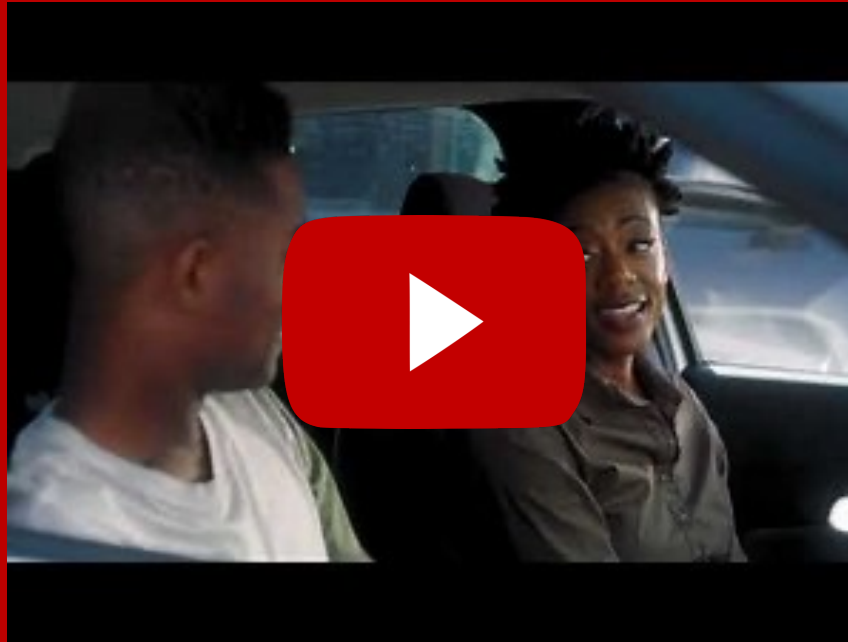
Coming Soon

***LGBTQIA2S+ support staff and dedicated space.
Drs. Greg Toya and Lance Lockwood are co-chairing
SAC Pride Advisory Board.***



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Actual SAC Student Stories



SCFF Part 3: Student Success Allocation

SAC's Completion Agenda

Increase:

- A. Certificate Completers
- B. Degree Completers
- C. Transfer Pathways
 - CSUF Signing
 - UCLA MOU
 - Whittier College

Coming Soon:

- A. Transfers Pathways
 - UCI
 - La Sierra University



Transfer Pathway: CSUF



Both colleges reconfirm the **Guarantee Transfer Admission** for students from SAUSD who attend and transfer from SAC to CSUF.



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Transfer Pathway: UCLA

Partner to **increase the number of transfer students** with particular emphasis on increasing transfer rates for first generation, low-income and historically underrepresented students.



UCLA[®]



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Transfer Pathway: Whittier College



- **Guaranteed admission** to Whittier College from SAC
- **Guaranteed placement** into the major of student's choice
- Special annual tuition price of **\$28,000 (discount of \$20,000)**
- Students with a 3.5 cumulative GPA or better will **receive a \$5,000 annual scholarship**
- Students who submit a FAFSA to Whittier College **may be eligible for a need-based Whittier Grant of up to \$7,000**



Equitable Pathways to Baccalaureate Attainment: Transfer and the CC Baccalaureate Actions

1. Increase dual enrollment with equity by ensuring completion of a certificate, associate, associate degree for transfer, and/or the community college baccalaureate.
2. Increase justice-involved Californians' enrollment in certificate completion, associate degree completion, and the community college baccalaureate.
3. Improve student access, success, and support to quality online programs of study.
4. Increase the number of students who are eligible for, apply for, and receive federal, state, and local financial aid grants – including the federal Pell Grant, the state Cal Grant, and the California College Promise Grant.

Equitable Pathways to Baccalaureate Attainment: Transfer and the CC Baccalaureate Actions

5. Increase the percentage of students attending full-time, their persistence and completion of certificates, associate degrees, and CCC baccalaureate degrees through flexible schedules and credit for prior learning, with a particular focus on working learners and students who have dependent children.
6. Decrease credits lost from CCC to CSU and UC through improved articulation and program pathway mapping.
7. Bring financial support to students through policy reform (e.g., Cal Grant, Pell, work-study, basic needs) and align the flow of data across systems of education and public social services to remove barriers that hinder access and persistence.

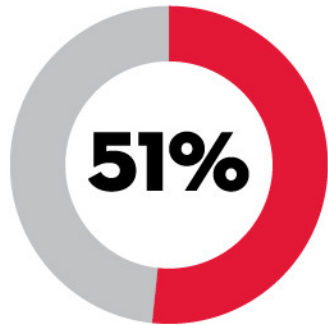
Actual SAC Student Story



Equity at the Center



VISION FOR SUCCESS DATA POINTS



of students earn
a living wage
(2020-2021 Student Success
Metrics)



of students obtained a
job closely related to
their field of study
(2022 Career Technical
Education Outcome Survey)



\$44,476

is the median earnings
for students/alumni
(2020-2021 Student Success
Metrics)

1,505
students earned
certificates
(2021-2022)

1,559
students earned
associate degrees
(2021-2022)

606
students earned
associate degrees for
transfer (ADT)
(2021-2022)

589
students transferred
to UC/CSU
institutions
(2020-2021)

2,011
students attained
vision goals
(2021-2022)

(SAC Institutional Research)



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DATA SNAPSHOT 2022-2023



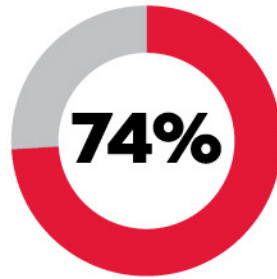
38,154
yearly credit headcount

17,017
yearly noncredit
headcount

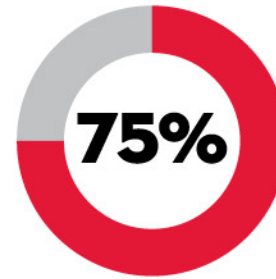
(2022-2023 SAC Institutional Research)

18,568
full-time equivalent
students for credit and
noncredit

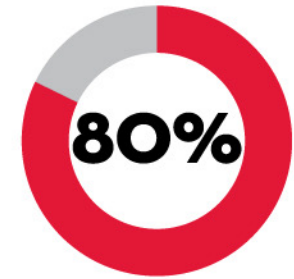
(2022-2023 RGO546)



course success rate
(2022-2023 Datamart)



schedule fill rate
(2022-2023 XRG541)



of students feel a sense of
belonging to SAC
(2023 Student Satisfaction
Survey)



21%
of students receive Pell
awards

(2021-2022 SAC
Institutional Research)



46%
fall-to-fall persistence rate for
degree-seeking students

(Fall 2021- Fall 2022 SAC
Institutional Research)

13% transfer-level Math completion for degree-seeking students in the first year

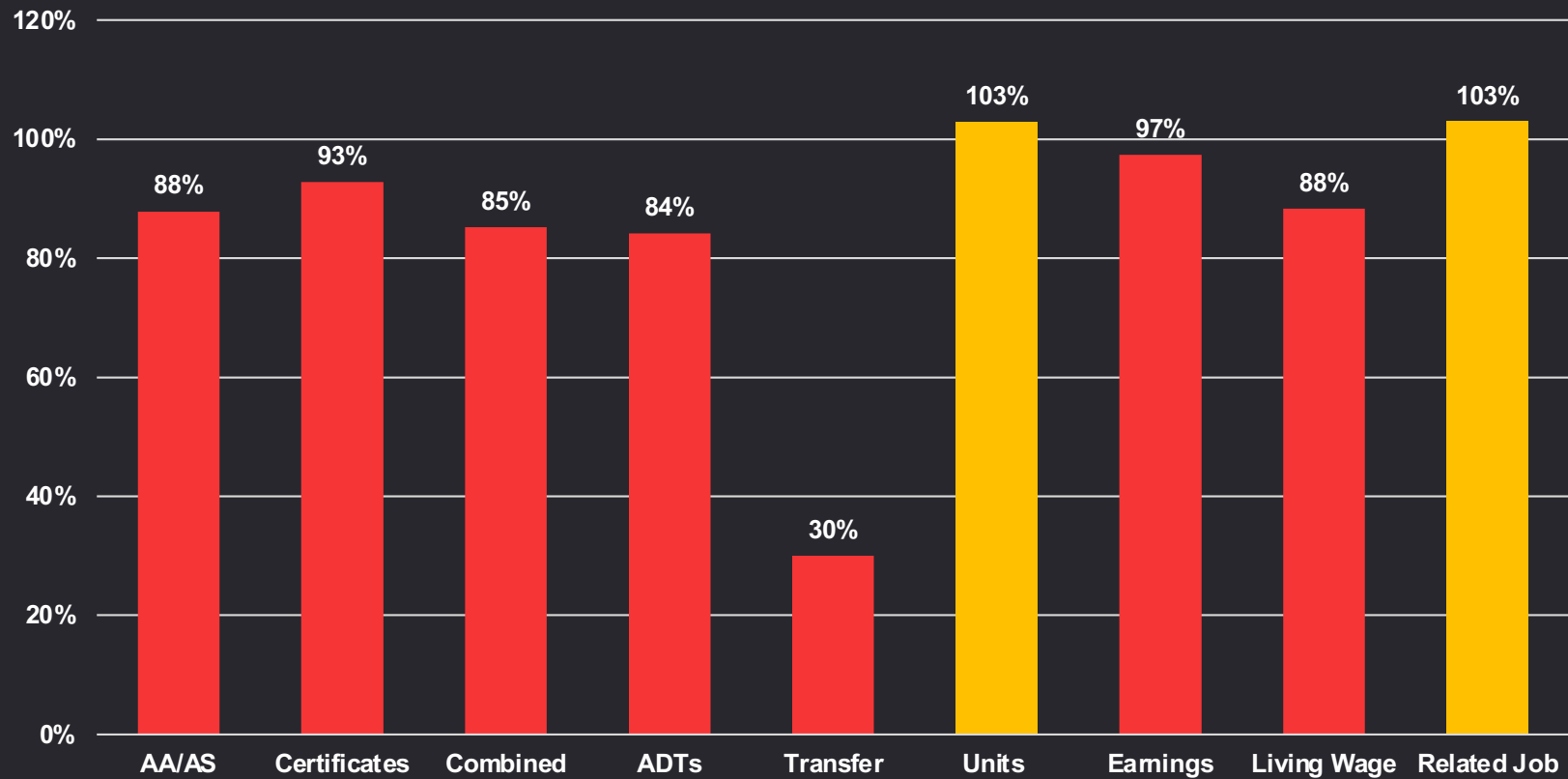
20% transfer-level English completion for degree-seeking students in the first year

(2021-2022 Student Success Metrics)



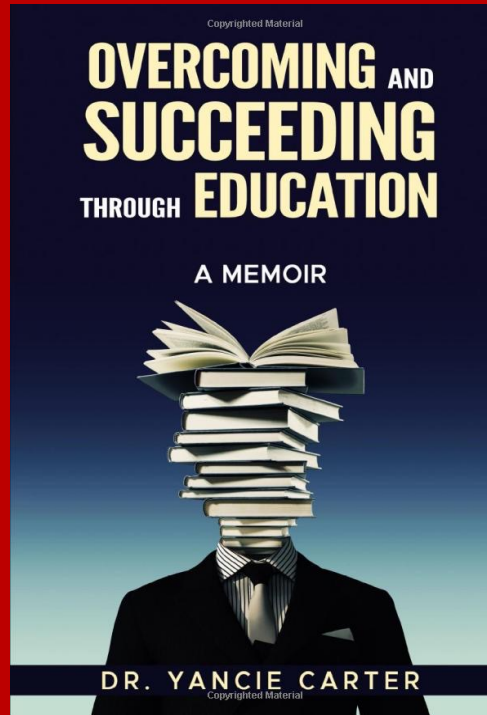
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Ratio of Accomplishment of Vision for Success Goals



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Disproportionate Impact in Vision for Success Metrics (PI)	AA/AS	AST	Certificate	Units for AA/AS	Transfer	Job in Field of Study
Gender						
Female						
Male						
Non-Binary/Other/Unreported						
Ethnicity						
American Indian or Alaskan Native						
Asian						
Other/Unreported						
Black or African American						
Hispanic/Latino						
Native Hawaiian or Other Pacific Islander						
Two or More Races						
White						
Age						
19 or younger						
20 to 24						
25 to 29						
30 to 34						
35 to 39						
40 to 49						
50 or older						



Keynote Speaker Dr. Yancie Carter





Professional Development

Amberly Chamberlain
Faculty Professional Development
Coordinator



Special Thank You To...

- Convocation Planning Team,
- All distinguished guests & speakers, and
- **You** for joining us today!

Immediately following Convocation today, please join us for:

- **Lunch** in the Small Gym W-107
- **Book signing** with *Dr. Yancie Carter* outside of Phillips Hall.



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And Student Success*

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